Identification

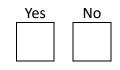
Vranch House School Modified Forward Bundle.

Completed by: Date: Time:

VHS – Feeding via the Oral Route With Acknowledged Risk of Deterioration

Stage 1: Identification – Is the Pupil appropriate for VHS-FORWARD?

The Pupil has an unsafe swallow which Is not likely to improve as identified by a Speech and Language Therapist based on clinical case history and observational assessment. This assessment may be made, or supported, by a consultant paediatrician.



No

Yes

The Pupil has a gastrostomy in situ AND

Pupil or Legal guardians wish for the Pupil to receive small amounts of oral intake for comfort/quality of life.

If **YES** to both, proceed to decision making.

Stage 2: Decision Making

Establish possible feeding recommendations (feeding management plan) that balance risks, burdens, and benefits to the Pupil.

As identified by the Speech and Language Therapist but support by the Consultant Paediatrician. マラ

Supported conversation with the Pupil to identify their wishes is completed and documented, by SLT accompanied by class teacher.

Consider Pupils cognitive abilities, receptive and expressive language skills.

Legal guardian's capacity to consent to these recommendations is identified and documented.

Legal guardians demonstrate capacity and following discussion have made an informed decision to eat and drink with acknowledged risk

Yes No

AND

Where possible, the Pupil has expressed a desire to continue to receive oral feeding experiences.

OR

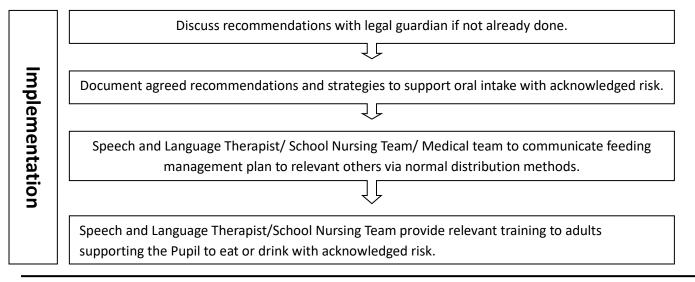
Legal guardians are unable to demonstrate informed decision making but a best interest multidisciplinary team discussion has taken place that has concluded that the Pupil should eat or drink with acknowledged risk.

Yes No

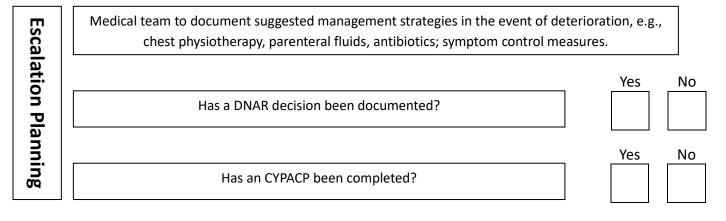
If **YES** to either, proceed to decision making.



Stage 3: Implementation and Communication



Stage 4: Escalation Planning



Reconsider VHS-FORWARD if;

Risks, benefits, or burdens change

OR

Instrumental Assessment of the Pupils swallow indicates high risk of aspiration, laryngeal

penetration, or choking.

OR

Pupil clinically presents with malnutrition, dehydration, poor weight gain or failure to thrive.

VHS-FORWARD Bundle form is completed and filed in medical notes by the managing team.

Discussed with (Consultant) on (Date).