

Careers Plan

The Traditional Careers plan sets out the milestones for pupils who attend Vbranch who may be able to work through volunteer work or with job coaching in the future.

This plan is available for any pupil or cohort of pupils that would benefit.

The pupils who do not engage with this plan, because rather than entering the workplace as an adult they will be engaging in activities within their social care package, will follow our Creative Careers Pathway and Transition Pathways programme.

The Traditional Careers Plan

The eight Gatsby benchmarks of Good Career Guidance are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Aims and Objectives

Impartial and independent careers education will enable pupils:

1. To understand themselves and develop their capabilities

Consider their personal qualities and skills

Clarify and discuss their values, attitudes and preferences in relation to work

Develop self-reliance and self-presentation skills

2. To investigate careers and opportunities

Investigate the knowledge and skills which people need at work

Use occupational and labour market information to investigate career opportunities

Consider the changing patterns of work and careers

Investigate issues that may arise at work

Find out about the range of education and training options including apprenticeships and other vocational pathways

3. To implement their career plans

Make decisions concerning their post 16 choices

Use action planning to support their career development

Seek and use information and guidance to shape their plans

Manage transitions such as the change from school to college

Enable an experience of the world of work

The Plan

KS3: Years 7 - 9

- 1. Investigating job roles within the school**
- 2. Identifying where pupils can become involved in wider school life**
- 3. Where to find information about careers**
- 4. Identify work away from the school environment: visits into the community**
- 5. Personal aspirations and work**
- 6. Practicing setting Goals**
- 7. Investigating Education goals needed for careers**
- 8. Managing money well.**
- 9. Identifying personal skills**
- 10. Understanding transferable skills**
- 11. Local Labour Market Information (LMI)**
- 12. Making option choices**

The Plan.

KS4 onwards: years 10-13

- 1. Work and Health and Safety Implications**
- 2. Action Planning**
- 3. Preparation for Work Experience**
- 4. Attending Post 16 Information / Transition events and evenings**
- 5. Application Forms and Letters of Application**
- 6. Mock Interviews**
- 7. Volunteering**
- 8. Workers' rights and responsibilities**
- 9. Visits to Further Education Colleges**
- 10. Taster Days at Further Education Colleges**
- 11. Producing a CV**
- 12. Local Labour Markets**

