



ACTIVITIES TO HELP WITH REVERSALS OF LETTERS OR NUMBERS

1. Finger paint. The child fingerpaints a design using a letter he often reverses or inverts. If necessary, provide a copy of the correct form for the child to follow.
2. Letter on my back. The child stands facing the blackboard. In the centre of his back, between the shoulders, the teacher writes with her finger a specific letter or number the child frequently reverses. The child will feel the shape of the letters, then go to the blackboard and write it.
3. Make several cardboard copies of a letter or number that a child is reversing or inverting. Place the letters on the table on a piece of paper. Position some correctly, reverse or invert others. Ask the child to position them all correctly. He then traces round each letter on to the paper.
4. Draw a large letter, or number, on a piece of thick paper. The child traces over the character with white glue, then applies wool, or cotton wool, in the correct shape.
5. Use pictograms to help differentiate between d/b, p/q e.g. Letterland characters.
6. Use the diagram of the bed to help the pupil remember the difference between b/d.

7. Tape an enlarged letter to the child's desk in one corner, so he is reminded of the formation.
8. Using colour sometimes helps. Try writing a word using a different colour for each letter.
9. Patterns e.g.  on a blackboard with chalk, and on large white paper taped to the floor, with fat wax crayons.
10. Pencil and paper tracking exercises e.g.
LDA Magician Worksheets
Taskmaster Eye Hand Integration Exercises
11. Draw a letter the child often reverses very large in chalk on the floor, or make out of ropes and ask the child to walk, run and hop round it.